

## BK BIRLA CENTRE FOR EDUCATION

# SARALA BIRLA GROUP OF SCHOOLS SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL



**DURATION: 1 Hr.** 

## POST MID TERM EXAM, 2024-25 HISTORY (027)

CLASS: XI ANSWER KEY DATE: 7/01/2025

### **SECTION-A**

Q1. Which historical process is discu	issed in chapter. Displacing mulgehous reopies?	1
a) Industrial Revolution	b) Cultural Revolution	
c) Agricultural Revolution	d) Neolithic Revolution	
Ans- a) Industrial Revolution		
Q2. The term "Stolen Generations" re	efers to the forced removal of Indigenous children from their	•
families in:		1
a) Canada	b) New Zealand	
c) Australia	d) South Africa	
Ans- c) Australia		
Q3. The slogan 'Fukoku Kyohei' und	der the Meiji rule in Japan meant	1
(a) rich country, strong army	(b) strong lands, strong rivers	
(c) rich lands, strong rivers	(d) rich country, weak neighbour	
Ans- (a) rich country, strong army		
Q4. The independence of Korea, after	r World War II, was ensured due to:	1
(a) Japan's defeat and surrender in World War II		
(b) Continued efforts of freedom activists within and outside Korea		
(c) Support of international leaders for Korea's independence		
(d) Temporary division of Korean peninsula		
Ans- (b) Continued efforts of freedom activists within and outside Korea		
		1
a) Japan and China over territorial disputes		
b) The Ottoman Empire and European powers		
c) The Tokugawa shogunate and the imperial forces during the Meiji Restoration		
d) Egypt and France during the modernization era		
Ans- c) The Tokugawa shogunate and the imperial forces during the Meiji Restoration		

#### **SECTION-B**

Q6. Comment on any points of difference between the native peoples of South and North America. 2 Ans- Owing to topographical differences, South Americans were hunter gatherers, agriculturists and herders. They were simple people contended with their means. In North America, native people used to live in band in villages along the river valleys. They ate fish and meat and cultivated vegetables and maize. The natives of South America maintained empire, while the natives of North America did not maintain it.

Q7. What were Sun Yat-sen's Three Principles?

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Answer:

Nationalism: The principle of nationalism, emphasized the importance of liberating China from foreign domination and unifying the Chinese people under a strong, independent nation-state. Democracy: The principle of democracy, advocated for a government that derives its legitimacy from

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the consent of the governed.

Livelihood: The principle of livelihood, focused on improving the economic well-being and social welfare of the Chinese people.

Q8. How does a sense of discrimination unite people?

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#### Answer:

- i. A sense of discrimination can unite people by promoting solidarity and shared experiences in the face of injustice.
- ii. When individuals or groups perceive themselves as targets of discrimination, they may form bonds based on empathy, mutual support, and a common desire for equality and dignity.

#### **SECTION-C**

Q9. How satisfactory is a museum gallery display in explaining the culture of a people? Give examples from your own experience of a museum.

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Ans- (i) A museum gallery displays the culture of a people in the following ways:

- (ii) Icons of the ancient period, the theology in its basic forms and coins are also found in the museum.
- (iii) Remains of pots, apparels, ornaments and other things are displayed.
- (iv) Books, research papers, survey reports and works of historians and archaeologists are kept in the gallery of museum.
- (v) In museum, we seek information regarding dialects and languages.
- Q10. What were the major developments before the Meiji restoration that made it possible for Japan to modernise rapidly?

Answer

Major developments were:

- (i) Peasants were not allowed to carry arms, only samurai could carry swords now.
- (ii) Disarmament of the peasants helped in establish peace and prosperity.
- (iii) Growth of population led to the growth of commercial economy.
- (iv) The growth of precious metals restricted.
- (v) Theater and arts were patronised in towns.

#### **SECTION-D**

- Q11. Do you think that Mao Zedong and the Communist Party of China were successful in liberating China and laying the basis for its current success?

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  Answer
- i. Yes, Mao Zedong and the Communist Part of China were successful in liberating China and laying the basis for its current success.
- ii. In 1935, Mao Zedong formed a Communist front against Japan. He thought that his struggle against Japan would popularize him and also make his mass movement more effective.
- iii. In 1930, Mao Zedong became the chairperson of the council of peasant workers and began to work underground.
- iii. He defeated Chiang's army four times. But in the fifth attack he was under pressure that he planned and implemented the Long March.
- iv. Chiang Kai-shek was worried about increasing power of Mao Zedong. He did not want to work with him.
- v. After a great difficulty he was ready to stand by Mao against Japan.
- vi. When the war ended, Mao put a proposal of a coalition government before Chiang. But Chiang did not accept it.
- vii. Mao continued with his struggle. In 1949, Chiang escaped to Farmosa (Taiwan) to seek asylum there.

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